

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 safe
 - 2 pretty
 - 3 really
 - 4 hard
 - 5 slowly
 - 6 incredibly difficult
 - 7 healthy
 - 8 well
- 2**
- 1 the
 - 2 –
 - 3 the
 - 4 –
 - 5 the
 - 6 the
- 3**
- 1 to get
 - 2 to play
 - 3 to do
 - 4 to drink
 - 5 to cook
 - 6 to meet

VOCABULARY

- 4**
- 1 headlines
 - 2 stream
 - 3 videocall
 - 4 play
 - 5 make
 - 6 send
 - 7 app
 - 8 book
- 5**
- 1 seriously
 - 2 fluently
 - 3 unhealthily
 - 4 well
 - 5 patiently
 - 6 loudly
 - 7 fast

- 6** 1 read
2 do
3 learn
4 went
5 see

PRONUNCIATION

- 7** 1 online
2 website
3 photo
4 media
5 steps

- 8** 1 2
2 1
3 1
4 2
5 2

Reading and Writing

READING

- 1** 1 B
2 B
3 C
4 A
5 A
6 A
7 A
8 C
9 B

- 2** 1 Jonah
2 Diana
3 Jonah
4 Liam
5 Liam
6 Diana

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 the weather
 - 2 speak
 - 3 don't want to go out
 - 4 more expensive
 - 5 laughs loudly

- 2
- 1 E
 - 2 B
 - 3 A
 - 4 D
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)